

# EAST SPRING PRIMARY SCHOOL

## English Language Department



***Gracious School , Life-long Learners***



# Key Pedagogies in the EL Syllabus

## Lower Primary STELLAR approach

English learning includes:

1. Whole experiences
  - a. shared reading
  - b. Drama
2. Skill practice
  - a. Phonics
  - b. Grammar
  - c. vocabulary



# Key Pedagogies in the EL Syllabus

SBA (Shared Book Approach)	Enhancement
<b>Grammar</b>	<b>Focus on parts</b> Teach <b>language items/structures</b> from the Big Book (e.g., sentence patterns, verb forms, adjectives) Teach <b>phonics</b> and <b>concepts of print</b> Teach basic <b>grammar</b> skills explicitly
<b>Writing</b>	<b>Writing focus (Whole → Parts → Practice)</b> Use the Big Book as a model for <b>sentence building</b> Pupils practise using target structures through short follow-ups (e.g., drama, art & craft, simple writing tasks)
<b>Big idea</b>	Teacher reads a Big Book with the class, then teaches key language skills explicitly, followed by practice activities.



# Key Pedagogies in the EL Syllabus

Modified Language Experience Approach (MLEA)	<b>Enhancement</b>
<b>Grammar</b>	<b>Grammar focus (Parts)</b> Reuse and practise <b>target vocabulary and sentence structures</b> from SBA during discussion Explicit teaching/practice of: <b>phonics, grammar, vocabulary, spelling, punctuation</b>
<b>Writing</b>	<b>Writing focus (Scaffolded writing progression)</b> <b>Shared experience</b> (gives ideas and content) <b>Class writing</b> (teacher scribes pupils' ideas) <b>Group writing</b> (mixed-ability cooperative groups) <b>Individual writing</b> (pupils write on their own with support)
<b>Big idea</b>	<b>Big idea:</b> Pupils do a shared experience linked to the Big Book, talk about it, then co-write with teacher support—moving from class writing to group writing to individual writing.



# Key Pedagogies in the EL Syllabus

Area	Enhancement
Reading	<b>Teaching of Close and Critical Reading Skills</b> <ul style="list-style-type: none"> <li>Pupils read slowly and were taught simple annotating skills. They learn to find answers, sequence events and make simple guesses for inferences.</li> <li><b>Extensive Reading</b></li> <li>Ringfencing of one reading period a week, starting at lower primary</li> <li>Provision of additional reading resources in SLS</li> <li>Use of newspapers papers and magazines for exposure to various text types</li> </ul>
Oracy	<b>Explicit Teaching of Oracy Skills</b> <ul style="list-style-type: none"> <li>Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively.</li> <li>Building oracy skills through Show-and-Tell and group sharing/discussion. They practise speaking in pairs/groups by taking turns, asking questions and sharing ideas clearly through group collaboration.</li> </ul>



# Learning Resources

## Stellar 2.0

- Selected Big book titles
- Unit Worksheets

## Reading

- Mini Class Library
- iLoveReading Magazines
- Online reading resources

## Listening and Speaking

- Listening Comprehension Book

## Writing

- Writing Package (inclusive of Composition WS and Phrase List)
- MLEA Writing





# Key Programmes

**English Language Week** is an annual event dedicated to celebrating the language through a range of purposeful activities. During this week, students participate in specially curated learning experiences or learning journeys aligned with their STELLAR units. Through these experiences, we aim to nurture students' appreciation of and lasting interest in the English language.



# Key Programmes



**Book Character Day** is an annual celebration where students and teachers dress up as their favourite book characters. The day features activities such as book readings during recess, and in class, students share about their characters and the books they come from, fostering a love for reading.



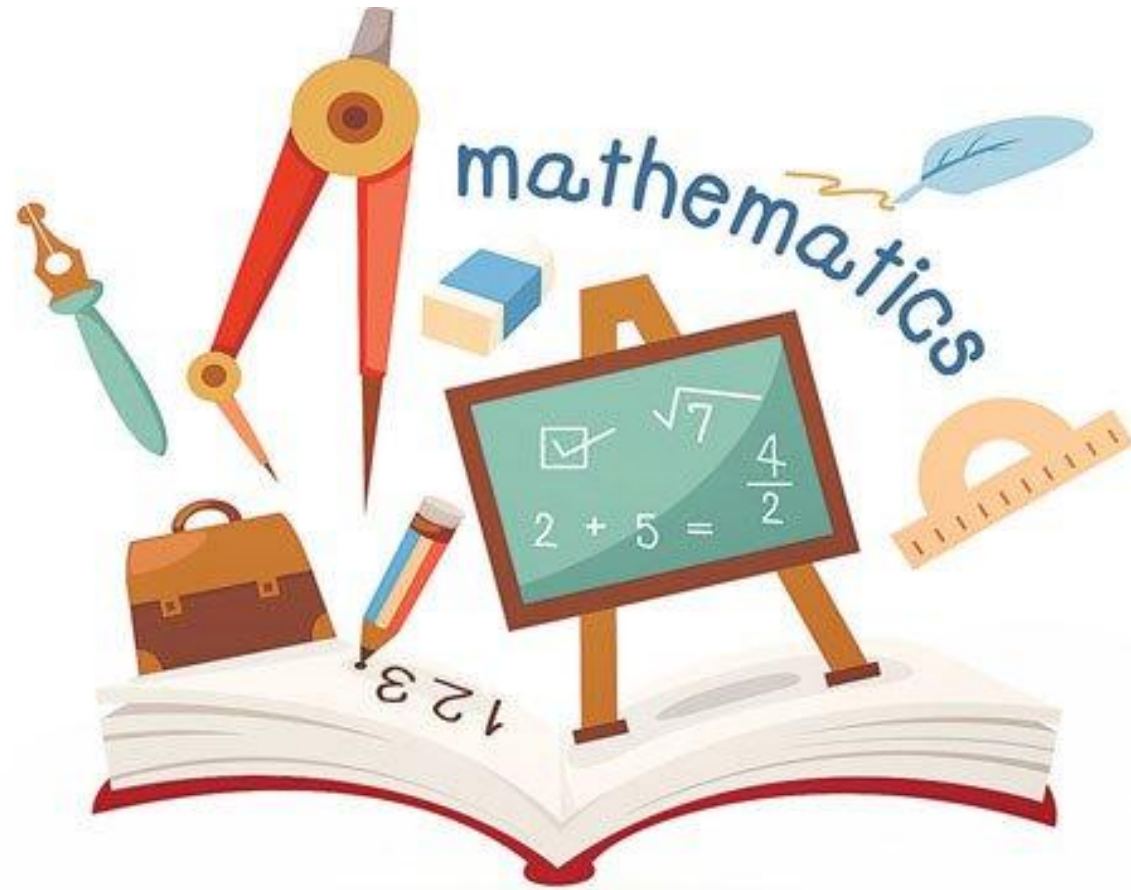


# How You Can Support Learning at Home

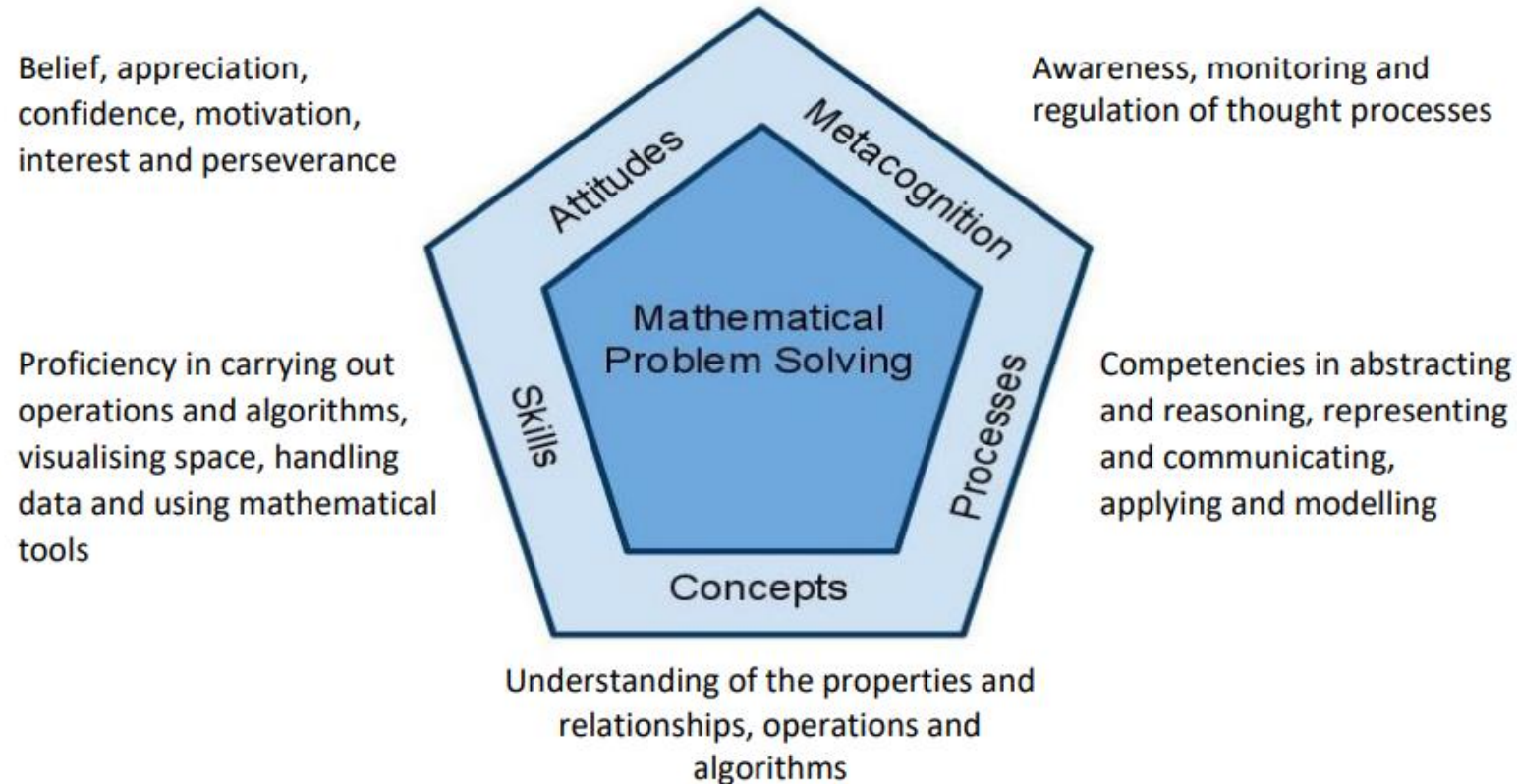
1. Read regularly with your child and discuss the story and characters
2. Encourage your child to speak in full sentences in daily conversations
3. Provide simple writing opportunities (journals, notes, short reflections)
4. Expose your child to a range of English texts (storybooks, magazines)
5. Praise effort and progress to build confidence



# P2 Curriculum Slides



# MOE Mathematics Curriculum Framework



2021 Primary Math Syllabus



# Teaching and Learning

## Mathematical Skills

- numerical calculations
- algebraic manipulation
- spatial visualization
- data analysis
- measurement
- use of mathematical tools
- estimation

## NEW! Topics in P2

- ★ Multiplication Tables of 2,3 4,5 & 10 (to be fluent in the facts)
- ★ Time (reading time, drawing of timeline & conversion)
- Word Problems (Part-Part-Whole & Comparison model-drawing)
- Fractions
- Volume





# Approach to Learning



- 10:30 am/pm
- Telling time in hours and minutes
- Conversion of time in h and min and vice versa

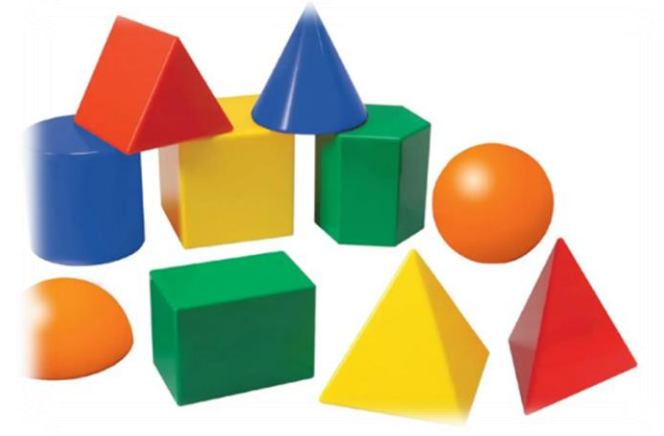
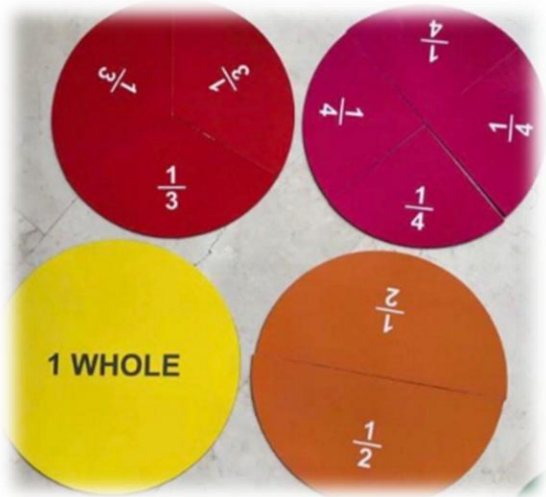
Use of physical objects

Use of drawings

Use of numbers



# Approach to Learning



**Use of concrete materials to develop conceptual understanding**



# Approach to Learning



Fractions – equal parts



Measurement  
Length, Mass, Volume

Relating Math to real-life objects





# Activity-based Learning



Measuring the length  
of a court



Using 'Play Money' to  
make amounts using  
different denominations



Learning Fractions

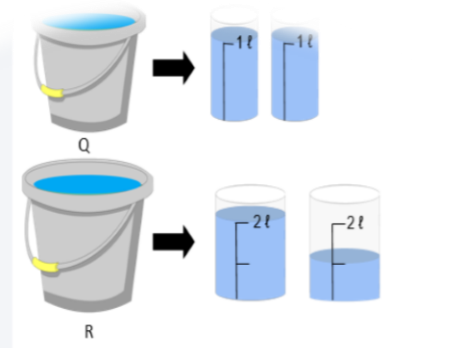




# ICT infused Lessons



Using videos or stories  
to introduce lessons



Container P has (1) ℓ of water.

Container R has (2) ℓ of water.

from the smallest to the

E-assignments  
to review learning



Online games & applets  
to explore, revisit &  
reinforce Math concepts



# Mathematics Resources

**Topical Review  
Worksheets**

**Activity-based  
Worksheets**

**Student  
Learning  
Space  
(SLS - MOE)**

★ **KooBits** ★  
(Math e-learning  
platform)

**Textbooks and Practice Books**

## FORMATIVE ASSESSMENT

**Classroom  
Observations/Classwork**

**Math in Action  
(Performance Tasks)**

**Math Learning Check-in**

**Other appropriate  
sources**



# Home – School Partnership



## Monitor

- Be aware of your child's progress / challenges if any
- Ensure work is completed and submitted timely



## Encourage

- Help your child to
  - cultivate good work habits and positive learning attitude (focus on process eg. effort put in)
- Show application and draw links of Math in daily activities (eg. measurements in the kitchen, patterns around us, budgeting)

## Partner

- Help your child to develop **factual fluency** in *mathematical facts* (eg. mental calculations, multiplication tables and division facts 2 to 5 & 10)
- Regular revision and practise concepts taught in school (Consistency is the KEY)



# Mother Tongue Languages

## Our Mother Tongues as Living Languages



**CHINESE  
LANGUAGE**

**MALAY  
LANGUAGE**

**TAMIL  
LANGUAGE**





# Mother Tongue Languages Key Curriculum

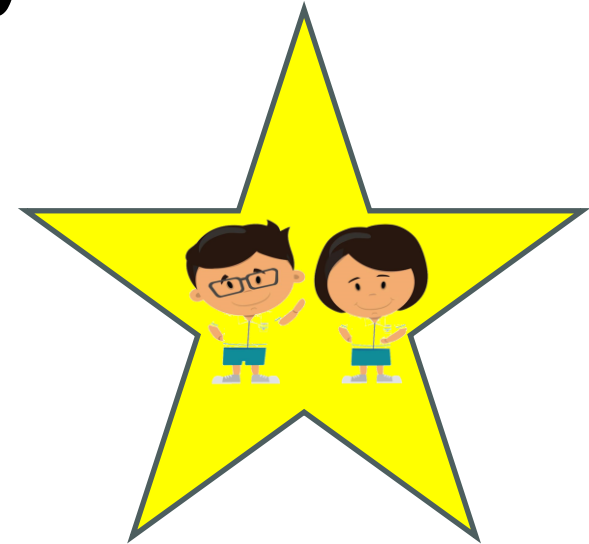
**Equips learners with:**

**21st Century  
Competencies**

**Culture  
& Values**

**Language  
Competencies**

**Essential  
Communication**



**Joyful Learning,  
Confident User**

**Singapore's National Identity- Bilingualism**



**Gracious School , Life-long Learners**



# ESPS MTL Department

- Designs authentic and meaningful learning experiences to nurture confident and proficient users of the MTL.
- Committed to engaging students meaningfully in learning and using their MTL both within and beyond the classroom.



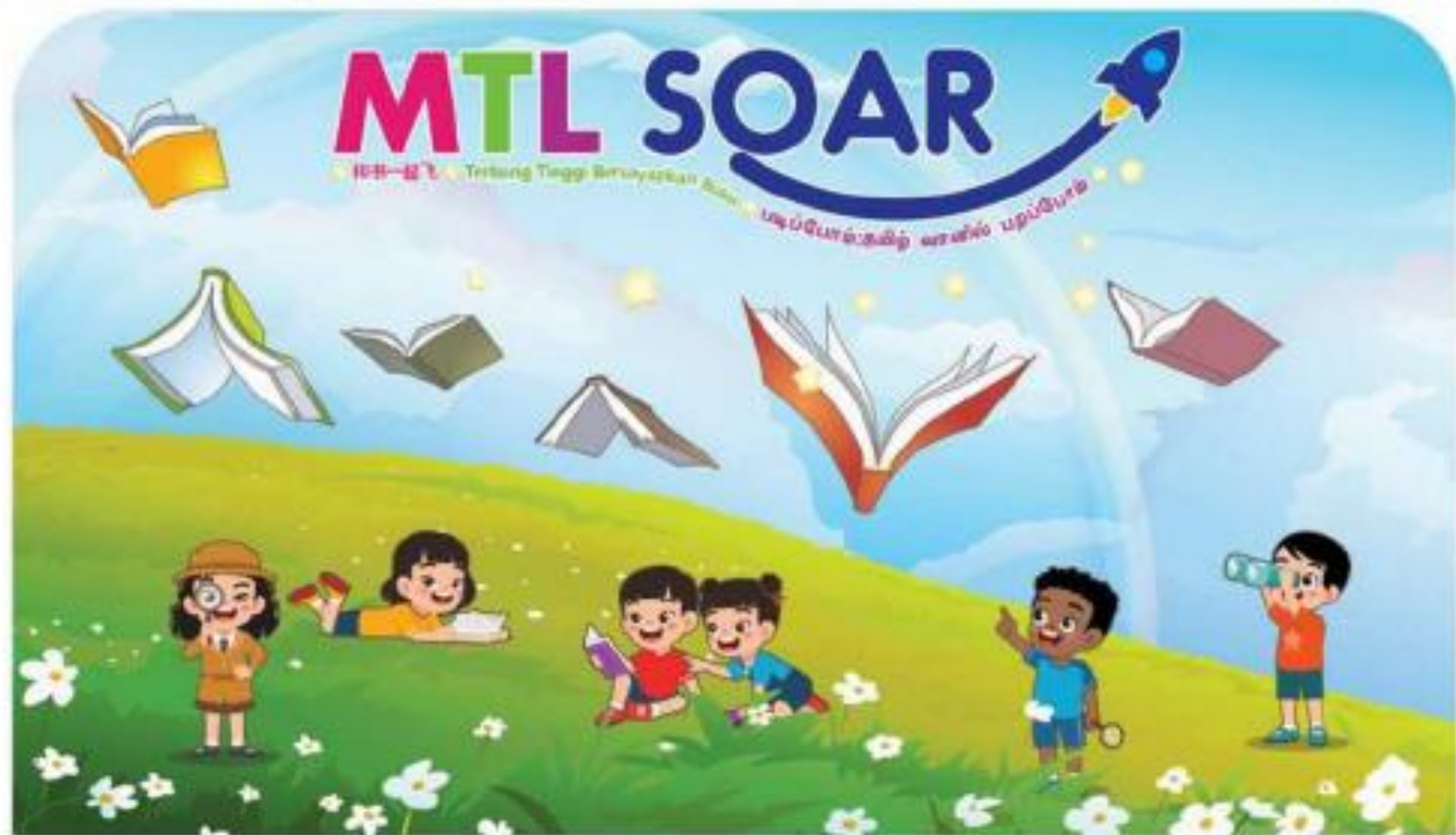
# MTL Curriculum (P1- P6)

- Differentiated Instruction (P1- P6)
- Bridging Programme (P1- P2)
- Mother Tongue Support Programme (P3- P4)
- Higher Chinese & Higher Malay offered from P3
- Higher Tamil from P5
- Foundation Languages offered from P5

<b>Support</b>	<b>Strengthen</b>	<b>Stretch</b>
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Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader





# MTL SOAR Programme for P1 & P2

- Structured Reading Programme
- 30 minutes of MTL lesson per week
- Using Supplementary Small Readers as listed in booklist
- Engaging reading activities



# MTL Heroes Adventure Task Card

Students receive task cards with engaging Mother Tongue Language activities to enhance their learning experience.

**Differentiated Learning Approach** Tasks are organised by difficulty levels, allowing students to choose reading, speaking, and writing activities matching their MTL proficiency level.

**Cultural Exploration Component** Cultural tasks help students understand and explore Malay, Indian, and Chinese traditions, deepening appreciation of Singapore's diverse heritage.

**Recognition and Rewards System** Students earn stamps for completing tasks, which can be exchanged for tokens each term to celebrate their achievements.



# Partnering with Parents



**Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books**



**Encourage them to take small steps in learning MTL, e.g. read signs, listen to music**



**Do fun activities in MTL together, e.g. watch a film or performance**



**Provide a conducive environment for learning MTL, e.g. access to MTL music and books**



# Thank you!



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